

## Opening Schools Decision Points – 2022-2023

	All Schools Open	Virtual Learning
INSTRUCTION		
<p>Instructional Delivery (Dr. Lilia Nanez)</p>	<p>Instruction will be delivered as planned through the instructional framework and the Trainer of Trainer modules.</p> <p>All assignments will be uploaded through Seesaw for PreK-2 and Schoology for 3-12 grade.</p> <p>Instruction is face to face for all learners. Virtual instruction is not an option as of 7/28/21.</p> <p>Approved 7.28.21</p> <p>Lesson Plan Template  <a href="https://drive.google.com/file/d/18TtTniUBOudoPUlCdamiqBBe8T2vAHL/view?usp=sharing">https://drive.google.com/file/d/18TtTniUBOudoPUlCdamiqBBe8T2vAHL/view?usp=sharing</a>            PreK Framework  <a href="https://docs.google.com/document/d/1any314f9fUSAHwp0c1ZL7K_wtGsQyY5SzPIEySOErIM/edit?usp=sharing">https://docs.google.com/document/d/1any314f9fUSAHwp0c1ZL7K_wtGsQyY5SzPIEySOErIM/edit?usp=sharing</a>            Elementary ELAR Framework  <a href="https://docs.google.com/document/d/1expTevW6tVNH_vVMme8BoxvHwmzrHpRxaU9eX0N6Aw/edit?usp=sharing">https://docs.google.com/document/d/1expTevW6tVNH_vVMme8BoxvHwmzrHpRxaU9eX0N6Aw/edit?usp=sharing</a>            Guided Reading Timeframe  <a href="https://docs.google.com/document/d/1j2fPXwFUfvISfMyCok9lr_T_WSLsyksmPDDDjQCgpc/edit?usp=sharing">https://docs.google.com/document/d/1j2fPXwFUfvISfMyCok9lr_T_WSLsyksmPDDDjQCgpc/edit?usp=sharing</a>            Elementary Math Framework  <a href="https://docs.google.com/document/d/1glHa5XiK2X8E2gpSgnJJdr6MVFAz3Hv5K6KOkk6ymrg/edit?usp=sharing">https://docs.google.com/document/d/1glHa5XiK2X8E2gpSgnJJdr6MVFAz3Hv5K6KOkk6ymrg/edit?usp=sharing</a>            Secondary ELAR Instructional Framework Middle School  <a href="https://docs.google.com/document/d/1aqKBaZ85cCNS6eXDqbNQG_b6zYg5phM8BfwAeTjVBKU/edit?usp=sharing">https://docs.google.com/document/d/1aqKBaZ85cCNS6eXDqbNQG_b6zYg5phM8BfwAeTjVBKU/edit?usp=sharing</a>            Secondary Math Instructional Framework  <a href="https://docs.google.com/document/d/1-u1Kwt4WwhQjHaQls21TO96RMykZUvlltsPjAChmFE/edit?usp=sharing">https://docs.google.com/document/d/1-u1Kwt4WwhQjHaQls21TO96RMykZUvlltsPjAChmFE/edit?usp=sharing</a>            Approved 7.28.21</p>	

Opening Schools Decision Points – 2021-2022

	<p>Homebound students who receive services on average 4 hours of face-to-face instruction have immune deficiencies. Masks for students and special education staff will be <b>suggested</b> to wear masks and face-to face instruction will continue.</p> <p>Approved 8.4.21 / Updated 11.3.21</p> <p>ECISD DOES NOT HAVE THE STAFF TO SUPPORT REMOTE CONFERENCING. THIS IS NOT AN OPTION FOR ECISD STUDENTS.</p> <p>UPDATED 1.26.22</p> <p>Updated 8.20.21</p> <p>VIRTUAL ACADEMY: A Request for Proposals (RFP) has been submitted for potential partners with ECISD to stand up a Virtual Academy. The bid will close on September 22, 2021. A virtual learner profile survey will be part of the application process for families. The goal of the RFP includes the provider to:</p> <ul style="list-style-type: none"><li>• Provide instruction aligned to the TEKS and is customizable to meet unique needs of learners</li><li>• Provided by certified educators (employees of the partner)</li><li>• Provide a minimum of 2 hours of synchronous instruction and 2 hours of asynchronous instruction for PreK-5</li><li>• Provide a minimum of 4 hours of synchronous instruction for 6-12 students</li><li>• Provide support for Bilingual/Dual Language students, Special Education students, ESL and Gifted and Talented children</li><li>• Target date for 1st day of virtual academy will be <u>November 1.</u></li><li>• 29 currently enrolled students and 31 students who will reenroll for a total of 60 students. •</li></ul> <p>Cabinet approved serving withdrawn students who are not engaged in school and who do not meet the criteria set by SB 15.</p> <ul style="list-style-type: none"><li>• Estimating around 100 students at this point.</li><li>• Student and parent orientation will be on November 17th. Instruction will begin November 29<sup>th</sup>.</li></ul>	
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	Updated 9.1.21 / Updated 10.20.21 / Updated 10.27.2/ Updated 11/3/21	

<p>Instructional Space &amp; Transitions (Corey Seymour)</p>	<p>Arrival and Dismissal:</p> <ul style="list-style-type: none"><li>• Staff, and students should sanitize hands upon entering the building</li><li>• <del>Use appropriate distance where feasible</del></li></ul> <p>Approved 7.28.21 / Updated 1.5.22 / Updated 2.23.22</p> <p>Meal Service:</p> <ul style="list-style-type: none"><li>• Staff, students, and <del>guests</del> should sanitize hands upon entering the cafeteria</li><li>• Additional sneeze guards should be put in food service lines where needed</li><li>• Frequent cleaning/disinfecting of tables and hard surfaces</li></ul> <p>Approved 7.28.21 / Updated 10.20.21</p> <p>Water Fountains</p> <ul style="list-style-type: none"><li>• Water bottles will be provided to all students during breakfast daily until water fountains are opened back up for normal use.</li><li>• Water fountains are to be used only as refilling stations.</li></ul> <p>Approved 8.4.21 / Updated 9.15.21 / Updated 12.1.21</p> <p>Approved 7.28.21 / Updated 1.5.22</p> <p>School-Wide Events</p> <ul style="list-style-type: none"><li>• <del>Events should be held virtual or outdoors where feasible.</del></li><li>• <del>Students should appropriately distance, where feasible</del></li><li>• <del>Students and families may bring in individually wrapped or pre-packed snacks to give for events.</del></li><li>• <del>UIL and Pep Rallies may be held indoors, families are allowed to attend if their child is involved in the event. Families must be encouraged to follow all CDC guidelines for masking, vaccination, and distancing.</del></li><li>• You may begin to have school-wide events with healthy disinfecting and sanitizing practices.</li></ul>	
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Approved 8.11.21 / Approved 7.28.21 / Updated 9.29.21 / Updated 10.6.21 / Updated 2.23.22 Instructional Spaces:

- Routine cleaning/disinfecting of classrooms
- Hand sanitizer should be available in all classrooms
- Remind students of handwashing and respiratory etiquette
- ~~Teachers required to keep seating charts in order to contact trace efficiently and effectively~~

7.14.2021

## Opening Schools Decision Points – 2021-2022

Approved 7.28.21 / Updated 2.23.22

~~Meet the teacher/Open House/Festivals, please utilize a virtual setting or an outside setting. Avoid having large gatherings indoors until further notice.~~

Approved 8.2.21 / Updated 9.29.21 / Updated 10.13.21 / Updated 2.23.22

7.14.2021

## Opening Schools Decision Points – 2021-2022

Scheduling – Elementary (Erin Bueno)	<ul style="list-style-type: none"> <li>• School will start at 7:40 and end at 3:20 (Pk-5 campuses)</li> <li>• School with start at 8:00-11:00 &amp; 12:30-3:30 for Pre-k 3 (Lamar &amp; Carver only) <b>Approved 6.16.2021</b></li> </ul>	
Scheduling – Middle School (Erin Bueno)	<ul style="list-style-type: none"> <li>• School will start at 8:30 and end at 4:15</li> </ul> <b>Approved 6.16.2021</b>	
Scheduling – High School (Roberto Cedillo)	<ul style="list-style-type: none"> <li>• School will start at 8:45 and end at 4:00.</li> <li>• Zero hour will from 7:50 - 8:40.</li> <li>• Juniors and seniors will have open campus lunch.</li> <li>• Freshmen and sophomores will eat in the cafeteria or areas designated to eat.</li> </ul> <b>Approved 6.2.2021</b>	



<p>Fine Arts (Dr. Aaron Hawley)</p>	<p>Fine Arts will follow safety guidelines provided from UIL and TEA. Fine Arts programs will participate in all UIL activities and adhere to the UIL calendar.</p> <p>Approved 4.21.21</p> <p>Fine Arts teachers are required to have seating charts for all trips.</p> <p>Approved 7.28.21</p> <p>The Fine Arts department will determine if a contracted service is essential and will continue with standard screening &amp; training procedures. All contracted services individuals must follow same safety protocols set in place by district for staff.</p> <p>All surfaces in practice areas should be thoroughly disinfected throughout and at the end of each day.</p> <p>Programs may continue providing food, water, and other drinks. All items should be individually packaged so that students are not sharing items.</p> <p>Lockers for specialized equipment must be assigned to one student and not shared.</p>	
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Elementary Music - All equipment / musical instruments must be properly sanitized after each use.

Approved 8.4.21

UIL Guideline – Students must be allowed to wear a mask if they choose to do so.

UIL Guidance:

As provided in this Department of State Health Services (DSHS) Rule, school systems must exclude students from attending school in person who are actively sick with COVID-19, who are suspected of being actively sick with COVID-19, or who have received a positive test result for COVID-19, and must immediately notify parents if this is determined while on campus.

- Parents must ensure they do not send a child to school on campus if the child has COVID 19 symptoms or is test-confirmed with COVID-19, until the conditions for re-entry are met. See the DSHS rule for more details, including the conditions for ending the exclusion period and returning to school.
- In addition to the criteria and processes described above, for a student who has been diagnosed with COVID-19, it is strongly recommended that the student receive, in accordance with the most current resources available from the **American Academy of Pediatrics (AAP)** and/or the **American College of Cardiology (ACC)**, clearance from a physician, or a physician-approved delegate prior to returning to participation in UIL marching band or athletic activities.

Updated 9.1.21

- All ECISD campuses are open for patrons to attend ECISD Fine Arts concert & play performances with the following restrictions:
  - o Capacity must be limited for indoor performances.
  - o Patrons must be encouraged to follow all CDC guidelines for masking, vaccination, and distancing.

Approved 9.15.21

7.14.2021

## Opening Schools Decision Points – 2021-2022

SCHOOL OPERATIONS		
<p>Transportation (Roger Cleere)</p>	<p>Follow current TEA recommendations for school transportation. TEA Public Health Guidance Buses will be utilized at normal capacity. Windows shall be opened to allow circulation of air, weather permitting. ECISD will require students and staff to use hand sanitizer upon boarding the bus. Buses will be sanitized twice daily. <b>Approved 6.16.2021</b> Bus drivers are required to have seating charts. <b>Approved 7.28.21</b> High school students enrolled in dual credit courses with UTPB engage in college “lab field trip” activities. Curriculum Linked Programs, such as Fine Arts for Kids, directly designed to TEKS and content will be allowed for single grade levels. A request needs to be made 10 days prior to the event. <b>Approved 9.15.21 / Updated 11.3.21</b> Any voluntary field trips will be paused until further notice. <b>Approved 1.12.22</b> Field Trips may begin. A request needs to be made 10 days prior to the event. <b>Approved 2.23.22</b></p>	

<p>Athletics (Tracey Borchardt) Physical Education (Crystal Day)</p>	<p>Athletics will follow safety guidelines from <b>UIL and TEA</b>. All athletic travel will be allowed. <b>Approved 4.21.21</b> Sanitize hands before and after activities. Sanitize equipment weekly. Elementary gymnastics travel to zone and city meets for competition (several schools share same bus) <b>Approved 7.28.21</b></p> <p>Lockers will house one student in each locker. Students will bring individual water bottles/jugs. Clorox 360 will be used daily in the weight rooms and locker rooms. Social distancing for fans will be recommended for indoor athletic facilities.</p>	
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Recommend that students dress out for physical education class with 3–5-minute rotational increments for dress to enhance student engagement.  
All contracted services individuals must follow the same safety protocols set in place by district for staff. (Human Growth and Development-Texas Tech/Life Center)

Approved 8.4.21

Students must be allowed to wear a mask if they choose to do so.

Approved 8.11.21

UIL Mandate:

- “In addition to the criteria and processes described above, a student who has been diagnosed with COVID-19 must receive clearance from a physician prior to returning to participation in UIL marching band or athletic activities.”
- Release forms are to be turned into trainers, coaches and/or directors.

Updated 9.19.21

Physical Education cancelled elementary gymnastics for this school year in efforts to meet the needs of our community due to the current number of COVID-19 cases rising.

**Items of Influence for Decision**

- medical safety (reducing transmission)
- instructional safety (student/staff)
- preventing large indoor gatherings (zone meets/city meets)

Updated 9.08.21

Athletics will begin pushing out community service with all athletic teams. I.e., outdoor trash pickup. Coat Drive. Teams will continue to follow daily COVID guidelines and will begin outside activities.

Approved 9.29.21

After school PE programs are safe to open back up.

Approved 11.3.21

7.14.2021

## Opening Schools Decision Points – 2021-2022

	<p>All Elementary Physical Education teachers are <b>required</b> to provide 3 days of practice in 1-hour sessions weekly throughout the school year to fulfill their after-school program stipend obligation. <b>Updated 2.9.22</b></p> <p>UIL Guidance:</p> <p>As provided in this <u>Department of State Health Services (DSHS) Rule</u>, school systems must exclude students from attending school in person who are actively sick with COVID-19, who are suspected of being actively sick with COVID-19, or who have received a positive test result for COVID-19, and must immediately notify parents if this is determined while on campus.</p> <ul style="list-style-type: none"> <li>Parents must ensure they do not send a child to school on campus if the child has COVID 19 symptoms or is test-confirmed with COVID-19, until the conditions for re-entry are met. See the <u>DSHS rule</u> for more details, including the conditions for ending the exclusion period and returning to school.</li> <li>In addition to the criteria and processes described above, for a student who has been diagnosed with COVID-19, it is strongly recommended that the student receive, in accordance with the most current resources available from the <b><u>American Academy of Pediatrics (AAP)</u></b> and/or the <b><u>American College of Cardiology (ACC)</u></b>, clearance from a physician, or a physician-approved delegate prior to returning to participation in UIL marching band or athletic activities.</li> </ul>	
<b>FACILITIES</b>		

Cleaning-Disinfecting-Prevention (Cortney Smith)	<p>Hand sanitizer will be available at the main entry to the campus, in classrooms, in the cafeteria and in common areas throughout the campus. High-touch areas will be cleaned and disinfected throughout the day.</p> <p>Approved 6.2.21</p> <p>Water Fountains</p> <ul style="list-style-type: none"><li>• Water bottles will be provided to all students during breakfast daily until further notice.</li><li>• The use of refill stations is allowed</li><li>• Water fountains are to be used only as refilling stations.</li></ul>	
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7.14.2021

	<p>Our custodial staff will add water fountains to their list of high touch areas that are cleaned and disinfected regularly throughout the day.  <b>Approved 9.15.2021</b></p> <p><a href="#">Water Fountain Sign in English</a>  <a href="#">Water Fountain Sign in Spanish</a>  <b>Approved 7.28.2021</b></p> <p>Plexi glass, dividers may stay or go back up.  <b>Approved 8.2.2021</b></p> <p><b>Improved Ventilation</b>  Streamlined our filter changing process to improve air quality district-wide  Installed air purification devices in all nurse’s stations throughout the district <b>Updated 8.20.21</b></p> <p>Rentals of facilities to outside agencies will be allowed beginning November 8, 2021. <b>Approved 11.3.21</b></p> <p>Water bottles will be provided to all students during breakfast daily until water fountains are opened back up for normal use.  <b>Approved 1.5.22</b>  Electrostatic sprayers will be used to disinfect and sanitize elementary campuses daily.  Secondary campuses will be disinfected during passing periods throughout the day.  <b>Approved 1.5.22</b>  Face Covering Strongly Recommended Sign  <a href="#">Face Coverings are Optional</a>  <b>Approved 1.5.22, Updated 2.23.22</b></p>	
<b>WELLNESS</b>		



Screening & Exposure Protocols	Prevention and Reducing Transmission: <ul style="list-style-type: none"><li>• As of 11/03/2021 masks are now to wear.</li></ul>	
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7.14.2021

Opening Schools Decision Points – 2021-2022

(Rebecca Rhodes / Yolanda Gordon)

- Practice social distancing (6 feet) minimum when feasible.
- Frequent hand washing is encouraged.
- Frequent cleaning and disinfecting of high touch surfaces is encouraged by all staff.

Approved 11.3.21

Exposure Protocols:

Back to School COVID-19 Protocol PowerPoints:

All links are important information which includes our report to the Health Department.

**Employee Back to School COVID-19 Protocol: Updated 1.3.2022**

[https://ecisdonline  
my.sharepoint.com/:b:/g/personal/rebecca\\_rhodes\\_ectorcountyisd\\_org/ERQ4RXGKZFBGgZFDDJTD54AB7il\\_gyS4xfIh5sI7NoAU7oQ?e=8Mhjd6](https://ecisdonline.my.sharepoint.com/:b:/g/personal/rebecca_rhodes_ectorcountyisd_org/ERQ4RXGKZFBGgZFDDJTD54AB7il_gyS4xfIh5sI7NoAU7oQ?e=8Mhjd6)

**Fully Vaccinated Exposure Protocol:**

Guidelines from the CDC and our local health authorities will allow those who are fully vaccinated or who have had COVID-19 within the past 3 months who are exposed to someone with suspected or confirmed COVID-19 to **not quarantine** if they meet the following criteria.

- <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine.html> • Are fully vaccinated: at least 2 weeks have passed following receipt of the second dose in a 2-dose series, or at least 2 weeks have passed following receipt of one dose of a single dose vaccine. • Remain asymptomatic since the current COVID-19 exposure.
- Within 3 months of having had COVID-19 and have recovered.

**Student Back to School COVID-19 Protocol: Send home with students on Friday Updated 2.02.2022** English:

[https://ecisdonline  
my.sharepoint.com/:b:/g/personal/rebecca\\_rhodes\\_ectorcountyisd\\_org/Ef4PFj7BvrJlkOTCqfqCRAIBSYnbkz\\_bpx\\_QIQ8sA8vs6kw?e=fhj1Wu](https://ecisdonline.my.sharepoint.com/:b:/g/personal/rebecca_rhodes_ectorcountyisd_org/Ef4PFj7BvrJlkOTCqfqCRAIBSYnbkz_bpx_QIQ8sA8vs6kw?e=fhj1Wu)


7.14.2021

Opening Schools Decision Points – 2021-2022

	<p>Spanish: <b>Updated 2.02.2022</b></p> <p><a href="https://ecisdonline-my.sharepoint.com/:b:/g/personal/rebecca_rhodes_ectorcountysd_org/EZUBFr434rIDurmYsuaAQ0oBgXy_UjNKqUPXceeJJeIS0yg?e=ayCVli">https://ecisdonline-my.sharepoint.com/:b:/g/personal/rebecca_rhodes_ectorcountysd_org/EZUBFr434rIDurmYsuaAQ0oBgXy_UjNKqUPXceeJJeIS0yg?e=ayCVli</a></p> <p><b>Updated 1.3.2022</b></p> <p><b>Parent Acknowledgement Form:</b></p> <p>English: <a href="https://ecisdonline-my.sharepoint.com/:b:/g/personal/rebecca_rhodes_ectorcountysd_org/EbSdi7oXuvJLkx5t9iL96tQBm0uge_p3uowFCS334XbFRHg?e=Xicngb">https://ecisdonline-my.sharepoint.com/:b:/g/personal/rebecca_rhodes_ectorcountysd_org/EbSdi7oXuvJLkx5t9iL96tQBm0uge_p3uowFCS334XbFRHg?e=Xicngb</a></p> <p>Spanish: <a href="https://ecisdonline-my.sharepoint.com/:b:/g/personal/rebecca_rhodes_ectorcountysd_org/Ee0d2vZ_hcplkYA_uq-hQdUBvzlT7-LZIQWcuHMf_f_GyA?e=hKcOLG">https://ecisdonline-my.sharepoint.com/:b:/g/personal/rebecca_rhodes_ectorcountysd_org/Ee0d2vZ_hcplkYA_uq-hQdUBvzlT7-LZIQWcuHMf_f_GyA?e=hKcOLG</a></p>	
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7.14.2021

Opening Schools Decision Points – 2021-2022

	<div><div></div><p>ECISD Parents and Students,</p><p>For the Safety and the well-being of our students and faculty members, ECISD is requiring all parents to self-check their child(ren) daily. Please check your child(ren) for the following symptoms that are not normal for him/her:</p><ul style="list-style-type: none"><li>• Fever (100.5 Fahrenheit or greater)</li><li>• Cough</li><li>• Shortness of breath or difficulty breathing</li><li>• Repeated shaking with chills</li><li>• Muscle pain</li><li>• Headache</li><li>• Sore throat</li><li>• Loss of taste or smell</li><li>• Diarrhea</li><li>• Congestion or runny nose</li><li>• Nausea or vomiting</li><li>• Fatigue</li></ul><p>➤ In the <b>LAST</b> 14 days have you or your child(ren) had <b>close contact</b> with someone who:</p><ul style="list-style-type: none"><li>• Is lab confirmed with COVID-19</li><li>• Under investigation for COVID-19</li><li>• Ill with a respiratory illness</li></ul><div><p>Close contact is defined as:</p><p>A) being directly exposed to infection secretions (e.g., being coughed on)</p><p>B) being within 6 feet for at least 15 minutes or more over a 24 hour period of someone who has COVID-19</p></div><p>➤ In the <b>PREVIOUS</b> 14 days have you traveled out of the country?</p><p><i>If you have any of the symptoms above, please do not send your child to school and call to let them know that your child(ren) will be absent due to the possibility of COVID-19.</i></p></div>	
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### What if my child gets sick while at school?


Teachers and staff at your child's school will be working together to ensure that any child who becomes sick at school is responded to with care. For students displaying symptoms of COVID-19 or are feeling feverish:

- School Nurse will provide a clinical assessment to determine when a student needs to be sent home.
- Students who are ill will be removed from the classroom and taken to a quiet place to rest. Parent/guardian will be contacted.
- We ask that parents pick up sick children within 30 minutes and no later than 1 hour from the time they are contacted by the school Nurse. If you are unable to pick up your child, please let us know who will be sent in your place. The school Nurse will validate the designee's identity and will then release your child to go home.
- Other students will be removed from the classroom and taken to an alternate location on campus (go on a walk outside, move to a different classroom, etc.) so the classroom can be disinfected.
- Schools must close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until area can be disinfected.
- Families will be notified if their child comes in close contact with a student or staff member who is lab confirmed to test positive for COVID-19.
- Students who have tested positive for COVID-19 can return to school when:
  - They are 24 hours fever-free without the use of Tylenol or other fever reducing medication; **AND**
  - Symptoms have improved (cough, difficulty breathing, etc.); **AND**
  - 10 days have passed since symptoms began

*Please contact your school Nurse with any questions. We are all in this together.*

	<div><p><b>Ector County Independent School District</b></p><p><u><b>Parent Acknowledgement to Self-Screen Child for COVID-19</b></u></p><p>I understand that it is the expectation of Ector County Independent School District that I will <b>not</b> send my child to school on campus if my child or anyone in the household has any of the COVID-19 symptoms as listed below.</p><p><u><b>SYMPTOMS</b></u></p><p>Please check your child(ren) for the following symptoms that are not normal for him/her:</p><ul style="list-style-type: none"><li>• Fever (100.0 Fahrenheit or greater)</li><li>• Cough</li><li>• Shortness of breath or difficulty breathing</li><li>• Repeated shaking with chills</li><li>• Muscle pain</li><li>• Headache</li><li>• Sore throat</li><li>• Loss of taste or smell</li><li>• Diarrhea</li><li>• Congestion or runny nose</li><li>• Nausea or vomiting</li><li>• Fatigue</li></ul><p><u><b>CRITERIA TO RETURN TO CAMPUS</b></u></p><p>Students who have tested positive for COVID-19 can return to school when:</p><ul style="list-style-type: none"><li>• They are 24 hours fever-free without the use of Tylenol or other fever reducing medication, <b>AND</b></li><li>• Symptoms have improved (cough, difficulty breathing, etc.); <b>AND</b></li><li>• 10 days have passed since symptoms began</li></ul><p>If your child has symptoms that could be COVID-19 and you would like to send him/her back to campus before completing the steps above, your child's school Nurse will require (a) a Doctor's note allowing your child to return to campus or (b) obtain an acute infection test at an approved testing location that comes back negative for COVID-19.</p><p><i>If you would like more information or have any questions, please reach out to the school Nurse at your child's campus. We are happy to help.</i></p></div>	
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	<p><b><u>ACKNOWLEDGEMENT</u></b></p> <p>I have read and understand the expectations regarding COVID-19 and my child's ability to participate in instruction on campus.</p> <ul style="list-style-type: none"><li>• I understand my responsibility to screen my child and myself prior to sending my child to school.</li><li>• I understand my responsibility to report to the school if my child has COVID-19 symptoms or if my child tests positive for COVID-19.</li><li>• I understand my responsibility to keep my child at home if my child has symptoms of COVID-19, or if my child tests positive for COVID-19.</li><li>• I understand my responsibility to keep my child at home until he/she meets the criteria to return to learning on campus.</li></ul> <p>Parent Printed Name: _____ Parent Signature: _____</p> <p>Child's Name: _____ Child's School: _____</p> <p><small>**This information is subject to change based on guidance from our local and state health authorities.**</small></p> <p><b>Students Who Have COVID-19:</b></p> <p>8/4/21 DSHS included COVID-19 on the communicable disease list.</p> <p>Students who are actively sick with COVID-19 or who have received a positive test result for COVID-19 must be excluded from school.</p> <p>COVID-19 is a disease that requires exclusion from school under TAC 25 § 97.7.</p>	
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**TEXAS**  
Health and Human  
Services


Texas Department of State  
Health Services

HOMECOVID-19ABOUT DSHSNEWSI AM A...MOST POPULARRESOURCES

Home > COVID-19 Home > COVID-19 School Readmission Criteria

## COVID-19 School Readmission Criteria

 COVID-19 Home



# COVID-19

CORONAVIRUS DISEASE 2019

[TEXAS CASE COUNTS >](#)

Coronavirus disease 2019 commonly referred to as COVID-19 is a disease requiring exclusion from school under Admin. Code § 97.7.

A school administrator shall exclude from attendance any child having or suspected of having COVID-19. Exclusion continues until the readmission criteria for the conditions are met. The readmission criteria for COVID-19 is as follows:

If symptomatic, exclude until at least 10 days have passed since symptom onset, and fever free\*, and other symptoms have improved. Children who test positive for COVID-19 but do not have any symptoms must stay home until 10 days after the day they were tested.

\*Fever free for 24 hours without the use of fever suppressing medications. Fever is a temperature of 100° Fahrenheit (37.8° Celsius) or higher.

For a complete list of all diseases requiring exclusion from school and the readmission criteria, please visit [DSHS Health Recommendations for the Prevention and Control of Communicable Diseases in a Group-Care Setting](#).

### Students Who Are Close Contacts:

Parents of students who are determined to be close contacts of an individual with COVID-19 may opt to keep their student at home during the stay-at-home period. If parent chooses to keep their student

home:

- Students may stay home for 10 days after last exposure to close contact and may return if they are symptom free.

- May test with PCR testing and return to school on day 8 after receiving a negative PCR test results that was obtained on day 5 or later from last exposure, while monitoring for symptoms through day 14 from last exposure.



7.14.2021

## Opening Schools Decision Points – 2021-2022

Approved 8.11.21

Parent notification of student being identified as a close contact to a positive COVID-19 case on campus: • Communication will be sent electronically to parents at the end of the day by principals. • Communication will be sent with all other communication in the end of day COVID-19 Announcement communication.

Updated 8.20.21

For staff and students who are on campus and become symptomatic. Staff or students who become sick away from campus will not be allowed to return to campus to test. (Testing may change in the Fall, more details to come.)

- DSHS is now partnering with TEA to continue the K-12 COVID-19 Testing Project: ○ 5 private vendors available: Information from vendors coming the week of 9/20 ■ SDI Labs, Achieve Health Management\*, Thermo Fischer Scientific\*, Quest Diagnostics\*, Affinity Empowering
  - Options for Antigen testing, PCR testing, Pooled testing, and \*vendor staff to help with testing.

Updated 9.15.21

Employees should adhere to social distancing in meetings and lounges (when feasible).

**Communication for Classroom Notification:**

Dear [SCHOOL] families, this is your \_\_\_\_\_ (Principal, Nurse, etc.), \_\_\_\_\_ (name). I am sending you this message to let you know that someone in your class has tested positive for COVID-19. Those who have had exposure to this person have been notified and are following our exposure protocol. We are sending you this notice so you will be aware of the situation.

- Please continue to monitor your student's health for possible symptoms and follow recommended guidelines.
- If your student starts to experience any of the following symptoms, please isolate him/her, do not send them to school, and contact your primary care physician.
  - Fever or chills
  - Cough

○ Shortness of breath or difficulty breathing

Opening Schools Decision Points – 2021-2022

	<div><div><ul style="list-style-type: none"><li>○ Fatigue</li><li>○ Muscle or body aches</li><li>○ Headache</li><li>○ New loss of taste or smell</li><li>○ Sore throat</li><li>○ Congestion or runny nose</li><li>○ Nausea</li><li>○ Vomiting</li><li>○ Diarrhea</li></ul></div><div><p><b>Communication for Exposure Notification:</b></p><ul style="list-style-type: none"><li>• <b>Updated</b> Communication for students identified as a close contact to a positive COVID-19 Case on Campus: Dear [SCHOOL] families, this is your _____ (Principal, Nurse, etc), _____ (name). I am sending you this message to let you know that your student has been identified as being in close contact with someone who has tested positive for COVID-19. <b>Your last exposure was _____ (date).</b></li><li>• <b><u>The Texas Education Agency has now given parents a choice to send their students to school or keep them home for the stay-at-home period after being identified as a close contact.</u></b><ul style="list-style-type: none"><li>▪ Although it is now an option for you to send your child to school following exposure, we highly recommend that those identified as being in close contact with someone who has tested positive for COVID-19 follow the CDC guidelines and keep their student home for the 10-day-stay-at-home period and monitor for symptoms.</li><li>▪ Alternatively, student can end their stay-at-home period by completing PCR testing on or after day 5 from the last exposure and may return to campus on day 8 if the PCR test is negative for COVID-19.</li></ul></li></ul></div></div>	
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	<ul style="list-style-type: none"><li>• <u>If you decide to keep your student home for the stay-at-home period, please contact the school and the school nurse for further instructions.</u> You may return on _____ (date).</li></ul>	
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Opening Schools Decision Points – 2021-2022

	<ul style="list-style-type: none"><li>• As always, please continue to monitor your own health for possible symptoms and follow recommended guidelines for your safety.</li><li>• If you start to experience any of the following symptoms, please self-isolate and contact your primary care physician.<ul style="list-style-type: none"><li>▪ Fever or chills</li><li>▪ Cough</li><li>▪ Shortness of breath or difficulty breathing</li><li>▪ Fatigue</li><li>▪ Muscle or body aches</li><li>▪ Headache</li><li>▪ New loss of taste or smell</li><li>▪ Sore throat</li><li>▪ Congestion or runny nose</li><li>▪ Nausea</li><li>▪ Vomiting</li><li>▪ Diarrhea</li></ul></li></ul> <p>Updated 9.2.21</p> <p><b>Isolation and Quarantine Protocols:</b></p> <p>Isolation - Symptomatic:</p> <p>In the case of an individual (vaccinated or unvaccinated) who was lab confirmed and was diagnosed with COVID-19, the individual can leave home after the three conditions have been met: 1. At least one day (24 hours) fever free without the use of fever reducing medication (Tylenol, Advil, Ibuprofen, etc.)</p> <p><b>AND</b></p> <p>2. The individual has improvement in symptoms (for example, cough or shortness of breath have improved.) <b>AND</b></p> <p>3. STAFF: At least 5 days have passed since symptoms first started.</p>	
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STUDENT: At least 10 days have passed since symptoms first started.  
4. ECISD STRONGLY RECOMMENDS wearing a mask indoors

Isolation – Asymptomatic:

7.14.2021

Opening Schools Decision Points – 2021-2022



In the case of an individual (vaccinated or unvaccinated) who was lab confirmed and was diagnosed with COVID-19 but had no symptoms, the individual can leave home after:

1. STAFF: At least 5 days have passed since their first positive test result.
- STUDENT: At least 10 days have passed since their first positive test result. **AND** 2.  
No symptoms have appeared
3. ECISD STRONGLY RECOMMENDS wearing a mask indoors.

Quarantine:

Fully vaccinated: Same, no changes

1. Do not have to quarantine if the following criteria are met:
  - a. To be considered fully vaccinated, one must meet the following criteria: at least 2 weeks have passed following the receipt of the second dose in a 2 dose series, or at least 2 weeks have passed following receipt of one dose of a single dose vaccine.
  - b. Remain asymptomatic since the current COVID-19 exposure.
  - c. ECISD STRONGLY RECOMMENDS wearing a mask in doors.
  - d. May be tested day 5, if you choose to do so.

Unvaccinated:

1. "Exposure" is defined as:
  - You were within 6 feet of someone who has COVID-19 for a total of 15minutes or more over a 24-hour period, starting 2 days before the positive person started showing symptoms or 2 days before positive testing for person who is asymptomatic.
  - You provided care at home to someone who is sick with COVID-19.
  - You had direct physical contact with the person (hugged or kissed them.)
  - You shared eating or drinking utensils.
  - They sneezed, coughed, or somehow got respiratory droplets on you.
2. Unvaccinated employees who have close with someone with COVID-19 must stay home for at least 5 days from last exposure based on the time it takes to develop illness.
3. Communicate with supervisor to report absences.
4. Employee completes Employee Health Reporting Form within 24 hours.
5. Contact Benefits office to discuss leave options.

Opening Schools Decision Points – 2021-2022

**Parent notification of student being identified as a close contact to a positive COVID-19 case on campus:** Communication will be sent electronically to parents at the end of the day by principals. Communication will be sent with all other communication in the end of day COVID-19 Announcement communication.

ALL FAMILIES: ParentLink

Dear [SCHOOL] families, this is your Principal, \_\_\_\_\_.

I am sending you this message to let you know that an [EMPLOYEE/STUDENT] here at [SCHOOL/DEPARTMENT] has tested positive for COVID-19. Those who have had exposure\* to this person have been notified and are following our exposure protocol. We are sending you this notice so you will be aware of the situation. As always, please continue to monitor your own health for possible symptoms and follow recommended guidelines for your safety. If you start to experience any of the following symptoms: fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, or diarrhea, please self-isolate and contact your primary care physician.

\*As of June 11, 2021, the CDC states fully vaccinated people can safely resume normal activities but recommends that those not vaccinated continue to use masks, social distancing and avoid large public crowds.

**NEW EXPOSURE COMMUNICATION:**

Dear [SCHOOL] families, this is your Principal, \_\_\_\_\_.

I am sending you this message to let you know that your student has been identified as being in close contact with someone who has tested positive for COVID-19.

The Texas Education Agency has now given parents a choice to send their students to school or keep them home for the stay-at-home period after being identified as a close contact.

7.14.2021

## Opening Schools Decision Points – 2021-2022

Your last exposure was \_\_\_\_\_ (date).

Although it is now an option for you to send your child to school following exposure, we highly recommend that those identified as being in close contact with someone who has tested positive for COVID-19 follow the CDC guidelines and keep their student home for the 10 5-day-stay-at-home period and monitor for symptoms.

If you decide to keep your student home for the stay-at-home period, please contact the school and the school nurse for further instructions.

You may return on \_\_\_\_\_ (date).

As always, please continue to monitor your own health for possible symptoms and follow recommended guidelines for your safety.

If you start to experience any of the following symptoms, please self-isolate and contact your primary care physician.

Fever or chills

Cough

Shortness of breath or difficulty breathing

Fatigue

Muscle or body aches

Headache

New loss of taste or smell

Sore throat

Congestion or runny nose

Nausea

Vomiting

Diarrhea

Rapid COVID Testing:

Started again on Monday, 1/3/2022.

Quidel Quick View SARS Antigen Test

Opening Schools Decision Points – 2021-2022

Color App for reporting and Dashboard

Ector County ISD Families,

We are closely monitoring the rise of COVID-19 cases within our community. The safety of our students and staff continues to be a top priority. Our COVID-19 protocols have been revised to reflect the most recent updates from CDC as well as guidance from our local health authorities.

ECISD will continue sanitizing classrooms between class changes and school buses twice each day. Masks and hand sanitizer will continue to be available to our students and staff.

**Please keep your child home, if they are sick, running a 100-degree temperature or greater, or awaiting COVID-19 test results.**


If your child becomes sick while at school, the teachers and staff at your child's school will work together to ensure that your child is responded to with care. For students displaying symptoms of COVID- 19 or are feeling feverish:

- o School Nurse will provide a clinical assessment to determine when a student needs to be sent home.
- o Students who are ill will be removed from the classroom and taken to a quiet place to rest. Parent/guardian will be contacted.
- o We ask that parents pick up sick children within 30 minutes and no later than 1 hour from the time they are contacted by the school Nurse. If you are unable to pick up your child, please let us know who will be sent in your place. The school Nurse will validate the designee's identity and will then release your child to go home.
- o Families will be notified if their child comes in close contact with a student or staff member who is lab confirmed to test positive for COVID-19.
- o Students who have tested positive for COVID-19 can return to school when:
  - o They are 24 hours fever-free without the use of Tylenol or other fever reducing medication;
  - AND**
  - o Symptoms have improved (cough, difficulty breathing, etc.); **AND**
  - o 5 days have passed since symptoms began
  - o ECISD STRONGLY RECOMMENDS wearing a mask indoors.

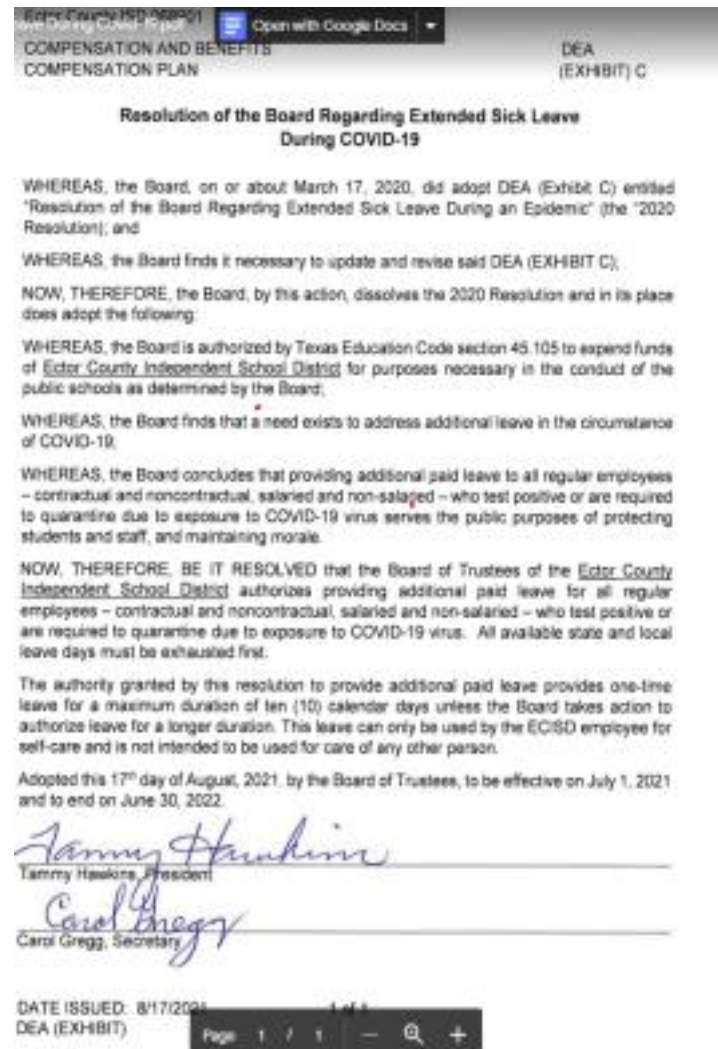
*Please contact your school Nurse with any questions. We are all in this together.*

7.14.2021

Opening Schools Decision Points – 2021-2022

	<div><p>Who is considered exposed to COVID-19, you must have had close contact with a person who has the virus. Close contact includes living in the same household, caring for a sick person with the virus, being within a foot of a sick person with the virus for approximately 15 continuous minutes throughout the course of a day, or being in direct contact with someone from the sick person.</p><p><b>COVID-19 Steps to Care for Your Student</b></p><div><div><p><b>Student has been lab confirmed to have COVID-19 or has symptoms of COVID-19 that are new to student (does not normally have - asthma, seasonal allergies, etc)</b></p></div><div><ul style="list-style-type: none"><li>Student does not report to school or participate in other school activities.</li><li>Student may return to campus after 10 days have passed from positive test result or symptom onset <b>AND</b> the student has improvement in symptoms, <b>AND</b> at least 24 hours have passed with no fever without using fever reducing medications (ex: Tylenol, Advil, Ibuprofen, etc.)</li><li>Teachers, staff and families in the classroom or extracurricular or after school cohort with the positive case will be notified of confirmed COVID-19.</li><li>Students may receive remote instruction during the stay at home period.</li><li>Parent must contact campus Nurse prior to sending student back to school.</li></ul></div></div><div><div><p><b>Student is exposed to someone who tests positive or reports someone at home has symptoms OR someone at home has tested positive</b></p></div><div><ul style="list-style-type: none"><li>Parents of students who are determined to be in close contact of an individual with COVID-19 may opt to keep their students at home during the recommended stay-at-home period (10 days from exposure).</li><li>Teachers, staff and families in the classroom or extracurricular or after school cohort with the positive case will be notified of confirmed COVID-19.</li></ul></div></div><div><div><p><b>Student reports having one or more symptoms that are new to student (does not normally have - asthma, seasonal allergies, etc) or COVID-19 during the school day</b></p></div><div><ul style="list-style-type: none"><li>Teacher notifies school Nurse.</li><li>Nurse picks up student to go to Campus Care Office for evaluation.</li><li>Nurse will conduct a clinical evaluation to determine if student can return to class or be sent home.</li><li>If it is determined that student will go home, parent will be notified to pick up child within 30 minutes from time of phone call.</li><li>Students may receive remote instruction during the stay at home period.</li><li>Student may return to campus after: at least 24 hours have passed with no fever without using fever reducing medications (ex: Tylenol, Advil, Ibuprofen, etc.); <b>AND</b> the student has improvement in symptoms, <b>AND</b> 10 days have passed from onset of symptoms.</li><li>Parent notifies campus if student tests positive for COVID-19.</li><li>Teachers, staff and families in the classroom or extracurricular or after school cohort with the positive case will be notified of confirmed COVID-19.</li><li>Parent must contact campus Nurse prior to sending student back to school.</li></ul></div></div><div><div><p><b>Student reports someone in their home was exposed to someone who tested positive or has symptoms of COVID-19</b></p></div><div><ul style="list-style-type: none"><li>No need to self-isolate. Student should continue to come to school.</li><li>No need to notify staff or students.</li></ul></div></div></div>	
<b>TALENT</b>		
Employment / Use of Talent (Staci Ashley)	Employees should adhere to social distancing in meetings and lounges (when	

	feasible). Resolution DEC (Exhibit C)	
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Employees who have a medical condition/disability that may prevent them from wearing a face mask should contact Elaine Smith, Human Resources Director for ADAA.

[Elaine.Smith@ectorcountysd.org](mailto:Elaine.Smith@ectorcountysd.org)

Approved 8.25.21



## Opening Schools Decision Points – 2021-2022

	<p>An employee who is unvaccinated and meets the close contact definition (exposed) but properly wears a mask and face shield (both approach) will not have to quarantine as per the Ector County Health Department.</p> <p>Approved 8.25.21</p>	
Professional Learning and Meetings (Ashley Osborne)	<p>Professional Learning opportunities can be delivered and received in face-to-face and virtual options based on the methodology selected by the presenter. Updated 2.23.22</p> <p>Professional Learning Delivery Options  <a href="https://docs.google.com/document/d/1XK2_Jx9YZ84_eGQC3sMVD2mQ894ikK7mYtWULtFhEA/edit?usp=sharing">https://docs.google.com/document/d/1XK2_Jx9YZ84_eGQC3sMVD2mQ894ikK7mYtWULtFhEA/edit?usp=sharing</a>            Approved 7.28.21 / Updated 8.25.21</p> <p>Updated Professional Learning Delivery Options  <a href="https://docs.google.com/document/d/1SwM46bjC9-kb3Nte1vv63_zavDDCTx4Dbbz6_DUw1FA/edit?usp=sharing">https://docs.google.com/document/d/1SwM46bjC9-kb3Nte1vv63_zavDDCTx4Dbbz6_DUw1FA/edit?usp=sharing</a>            Approved 10.27.21</p> <p>Updated Professional Learning Delivery Options –  <a href="https://docs.google.com/document/d/1OT9ufWyZH9n6VC5nKywFOasblOxP_FgbzlA6Fyh3VQ/edit?usp=sharing">https://docs.google.com/document/d/1OT9ufWyZH9n6VC5nKywFOasblOxP_FgbzlA6Fyh3VQ/edit?usp=sharing</a>            Updated 2.9.22</p> <p>Updated Professional Learning Delivery Options –  <a href="https://docs.google.com/document/d/1OT9ufWyZH9n6VC5nKywFOasblOxP_FgbzlA6Fyh3VQ/edit?usp=sharing">https://docs.google.com/document/d/1OT9ufWyZH9n6VC5nKywFOasblOxP_FgbzlA6Fyh3VQ/edit?usp=sharing</a>            Updated 2.23.22</p>	

7.14.2021

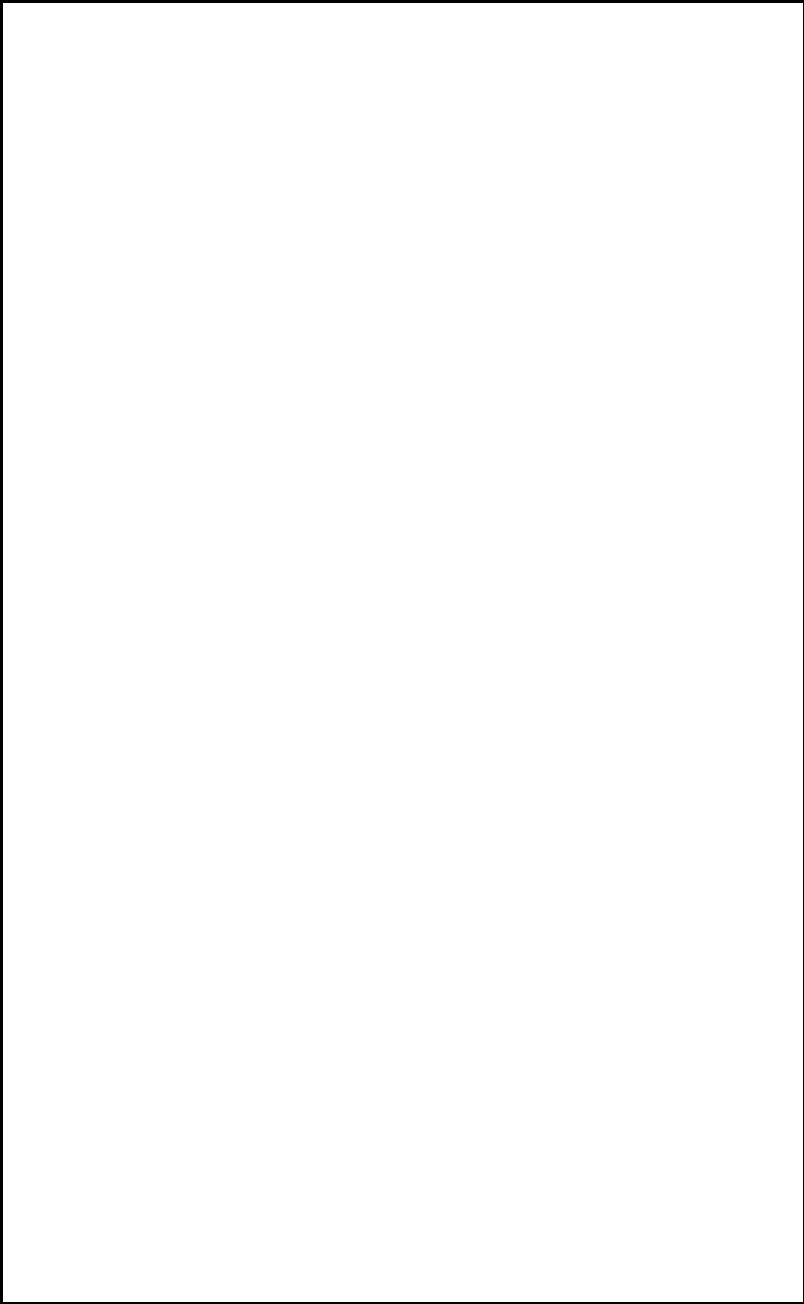
Opening Schools Decision Points – 2021-2022		
COMMUNICATIONS/PARENTCOMMUNIT Y ENGAGEMENT PARTNERSHIPS		

<p>Parent/Community Engagement (Celeste Potter/Julia Willett-Weekly)</p>	<p>Parents and community engagement partners will follow safety guidelines as required for all adults when entering/exiting buildings.</p> <p>Parents and community engagement partners are allowed in school buildings. Approved 6.2.21/ Updated 2.23.22</p> <p>Meet the teacher/Open House may be held at campuses.</p> <p>Approved 8.2.21</p> <p>For the use of volunteers and visitors in ECISD, we will observe the guidelines of the CDC, TEA, and state/local government. Volunteer training will be available online and in-person as needed. Campuses/Departments will utilize VOLY to list all volunteer opportunities.</p> <ul style="list-style-type: none"><li>- General Volunteers (VIPS) - Volunteers and visitors are allowed on campus with specific permission of the principal or director. All opportunities will be posted in VOLY and reviewed by Development Office. Volunteer must follow same safety protocols and training set in place by district for staff and visitors.</li><li>- Communities in Schools – this program functions under a MOU with ECISD; considered essential. CIS will follow same guidelines as District staff.</li><li>- Other partner agencies (i.e., Boy Scouts, Girl Scouts, Junior Achievement, Big Brothers Big Sister) will be contacted by Development Office to determine safe, effective ways to engage students while following guidelines of the CDC, TEA, and state/local government. Approved 8.4.21 / Updated 1.5.22</li></ul> <p>Post-secondary students coming into ECISD classrooms for academic observation are allowed. Approved 8.11.21</p>	
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## Opening Schools Decision Points – 2021-2022

Communications (Mike Adkins)	<p>COVID protocols and information have been refreshed on Back-to-School webpage. Parent Letters are being prepared to be emailed from the Communications Department this week (1/3/22) to reset expectations.</p> <p>Positive COVID Cases/direct exposure notices will be sent out via email by each campus. <b>Approved 7.28.21 / Updated 1.5.22</b></p> <p>The District will work with the local health/medical community to promote vaccines. In June, ECISD partnered with Medical Center Hospital to stage three pop-up vaccine clinics for ages 12-up. Those clinics were held on June 16 at Bonham MS, June 23 at Crocket MS, and June 30 at Wilson &amp; Young MS. The superintendent takes part in press calls as necessary with other community leaders and organizations, the local hospitals among them. The calls with local reporters always include the recommendation for citizens to get vaccinated.</p> <p>Staff emails have included a link to the CDC's vaccine locations map.</p> <p>Going back to Spring 2021, our school district worked very closely with local hospitals to organize and publicize initial vaccine clinics and will continue to do so now that the school year has started again. <b>Updated 8/18/21</b></p>	

PEIMS-Attendance-Funding (Albessa Chavez & Heather Potts)	<p>ECISD will follow the procedures outlined in the 2021-22 Student Attendance Accounting Handbook. <b>Approved 6.2.21</b></p> <p><b>2021-2022 Campus Calendar Tracks &amp; Programs</b></p> <p>TEA requires a specific track within a campus calendar when the number of days, instructional setting type or number of daily minutes differ for the student population. Attendance reports will be separated by TRACK.</p> <p>The chart below details the different calendar tracks for the 2021-2022 school year. <b><u>SECONDARY</u></b></p> <p><b>CAMPUS - GRADE TRACK ENTRY DATE DAYS MET DAILY MINUTES INSTRUCTIONAL TYPE</b></p> <p>OHS/PHS/NT0 9 00 08-10-2021 180 435 01 – RegularOHS/PHS/NT0 10-12 01 08-12-2021 178 435 01 – RegularOHS/PHS Opt Flex Day 02 08-12-2021 178 435 01 - RegularALTERNATIVE CENTER 9 00 08-10-2021 180 455 06 – DAEP</p> <p>ALTERNATIVE CENTER 10-12 01 08-12-2021 178 455 06 – DAEP</p>	<p>ECISD will follow the procedures outlined in the 2021-22 Student Attendance Accounting Handbook. <b>Approved 6.2.21</b></p>
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Opening Schools Decision Points – 2021-2022

YOUTH CENTER 9	00	08-10-2
YOUTH CENTER 10-12	01	08-12-2
OCTECH/OCA 9	00	08-10-2
OCTECH/OCA 10-12	01	08-12-2
Middle School (excluding Ector) 6	00	08-10-2
Middle School (excluding Ector) 7-8	01	08-12-2
Ector College Prep 6-7	00	08-04-2
Ector College Prep 8	01	08-04-2

ELEMENTARY

CAMPUS - GRADE	TRACK	ENTRY D
Elementary Campus KG-5(6)	00	08-10-2
Elementary Campus PK 4YR	02	08-10-2
Carver/Lamar (EE/KG)	00	08-10-2

Carver/Lamar PK 4YR	02	08-10-2021	180	460	14 – PK		OPTIONAL FLEXIBLE DAY SCHOOL PROGRAM	
Carver/Lamar PK 3YR AM	03	08-10-2021	180	180	04 – Other PK			
Carver/Lamar PK 3YR PM	04	08-10-2021	180	180	Campuses Affected		OHS and PHS	
					04 – Other PK	Target Audience		
YMCA	03	08-10-2021	180	180	04 – Other PK		High school students that require a flexible schedule	
					District Point of Contact		Scott Randolph	

ADDITIONAL PROGRAMS

Opening Schools Decision Points – 2021-2022

	<div> <div> Registration Process Community Outreach </div> <div> <div>Online Process –</div> <div>Online Process – brought over</div> </div> <div> <div>Center</div> <div>brought over by AA staff</div> </div> <div> <div>ADA Eligibility 7 Eligible or 8 Ineligible Determined by</div> <div>1 if qualify</div> <div>9 if does not qualify</div> </div> <div> <div>Attendance Entered by COC Entered by AA Entered by Corina (Manuela) Escajeda Counselor at this time.</div> <div>Attendance is determined using Asynchronous criteria by Stro</div> </div> <div> <div>Course Schedule Attendance only;</div> <div>Attendance only;</div> <div>Designated teacher – StrongM</div> </div> <div> <div>added at completion</div> <div>added at completion?</div> <div>Academy</div> </div> </div>	
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	<div>Track at Home Campus 02 03 N/A Calendar Same TBD Same</div> <div>Designated Course for attend</div>	
<div>Technology (Lauren Tavarez)</div>	<div><b>K - 2 Students:</b><ul style="list-style-type: none"><li>Technology department recommends not to send the device home until Seesaw is set up, Digital Citizenship Lessons are completed (the three lessons can be completed in one class period or can be shared independent of each other...totally up to what's best for your students and school), students know how to use the IPAD, and inventory is accurate. If all that is completed by the second week, you as the principal may make the decision to send home device sooner than September 3rd.</li></ul></div> <div><b>3 - 12 Students:</b><ul style="list-style-type: none"><li>You as the principal may make the decision to send home device day 1 or first week of school. You as the principal must ensure that the Digital Citizenship Lessons are completed, (the three lessons can be completed in one class period or can be shared independent of each other...totally up to what's best for your students and school), and inventory is accurate. If all that is completed on day 1, you as the principal may make the decision to send home device sooner than September 3rd.</li></ul></div> <div><b>K - 12:</b></div>	



7.14.2021

Opening Schools Decision Points – 2021-2022

	<ul style="list-style-type: none"><li>• Students need their devices due to the high possibility of quarantining. Each student needs the opportunity to have access to their assignments if they are out.</li><li>• Technology Use Fee: <a href="http://bit.ly/ECISDTechFee">http://bit.ly/ECISDTechFee</a></li></ul> <p>Approved 8.2.21</p>	
<b>GUIDANCE AND COUNSELING</b>		

<p>SEL and Mental Health</p>	<p><a href="#">The Guidance and Counseling Website</a> provides contact information for school counselors, local and national mental health resources, and educational planning resources.</p> <p>CATR:</p> <p>Thanks to our partners at the Texas Tech University Health Science Center, our 4th through 12th grade students can receive free telehealth mental health services while at school. We have 17 ECISD campuses utilizing Campus Alliance for Telehealth Resources (CATR) services this year. The number of campuses participating has more than doubled since last year!</p> <ul style="list-style-type: none"><li>○ AEC</li><li>○ AEP</li><li>○ Austin</li><li>○ Blackshear</li><li>○ Bonham</li><li>○ Bowie</li><li>○ Buice</li><li>○ Buddy West</li><li>○ Dowling</li><li>○ Hays</li><li>○ Murry Fly</li><li>○ Noel</li><li>○ OHS</li><li>○ PHS</li><li>○ San Jacinto</li><li>○ Travis</li><li>○ Youth Center</li></ul>	
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	<p>All campuses now have access to the CATR program. One school counselor at each campus has received an IPAD to implement the mental health services that include therapy and/or psychiatric assistance.</p> <p>Updated 2.23.22</p> <p>Virtual Lessons/ Digital Learning:</p> <p>Social media to engage with students, families, and the community:</p> <ul style="list-style-type: none"><li>• The Guidance and Counseling department’s <a href="#">YouTube</a> channel provides mental health, mindfulness and educational planning videos</li><li>• The Guidance and Counseling department’s <a href="#">Facebook</a> and <a href="#">Twitter</a> accounts provide mental health resources, educational planning resources, and provide information about local events</li></ul> <p>Trauma Informed Training and Practices:</p> <ul style="list-style-type: none"><li>• District Wide Trauma Informed Schools training provided for all staff through SafeSchools online training</li><li>• Darkness to Light- Stewards of Children Sexual Abuse Prevention for all new hired staff</li></ul> <p>Strategic Plan- Systematize Social Emotional Learning</p> <ul style="list-style-type: none"><li>• District Wide Pre-K-12 Curriculum – 7 Mindsets (Bilingual in English and Spanish)</li><li>• SEL Professional Development for Teachers and Staff</li><li>• SEL Personal Development for Teachers and Staff</li><li>• Utilizing <a href="#">Panorama data to measure school connectedness and adult and student SEL and wellbeing. Panorama Playbook and 7 Mindsets are being used to address these needs.</a></li></ul> <p>Updated 2.23.22</p> <p>Daily work of School Counselors &amp; SAS Counselors:</p> <ul style="list-style-type: none"><li>• Provide Guidance lessons and Character Education lessons</li><li>• Act as campus SEL support for the 7 Mindsets curriculum</li><li>• Responsive services such as death of a student or staff member; de-escalate students in state of</li></ul>	
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	<p>crisis or dysregulation; complete safety checks for suicidal ideation completed by SAS Counselors and School Counselors</p> <ul style="list-style-type: none"><li>• Referrals to additional mental health resources for support outside of school day, or students needing ongoing mental health care.</li><li>• The Naviance platform provides individualized student planning for grades 8<sup>th</sup>-12<sup>th</sup> and is available to alumni for up to 6 years post-secondary. <i>“Naviance’s goal is to allow users to organize student</i></li></ul>	
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7.14.2021

Opening Schools Decision Points – 2021-2022		
	<i>information, track strategies and results, and quantify impacts to increase time that teachers, counselors, administrators, and students have to focus on individualized plans, refine their post secondary pathways, and foster a positive learning environment.”</i>	

7.14.2021